

**I. CATALOG DESCRIPTION:**

- A. Department Information:  
Division: Humanities  
Department: Modern Languages  
Course ID: SPAN 119  
Course Title: Spanish for Medical Personnel  
Units: 3  
Lecture: 3 Hours  
Laboratory: None  
Prerequisite: None
- B. Catalog and Schedule Description: Develops comprehension and communication skills in Spanish for medical personnel working with Spanish speaking patients. Presents interview questions and basic medical terminology and general cultural information essential in the job performance.

**II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One**

**III. EXPECTED OUTCOMES FOR STUDENTS:**

Upon completion of the course students should be able to:

- A. Demonstrate the ability to communicate in Spanish with simple greetings and basic courtesies;
- B. Formulate questions to conduct a simple interview;
- C. Recognize and interpret responses to questions;
- D. Demonstrate the ability to pronounce Spanish accurately enough to be understood by a native speaker;
- E. Explain in Spanish simple procedures in medical setting;
- F. Recognize and use appropriate syntax in the construction of original sentences at the beginning level;
- G. Recognize and reproduce culturally correct situations.

**IV. COURSE CONTENT:**

- A. The Sounds of Spanish
  1. Aural recognition
    - a) The vowels
    - b) The consonants
    - c) Stressed syllables
  2. Written reproduction
    - a) The vowels
    - b) The consonants
    - c) Accent marks on stressed syllables
- B. Vocabulary:
  1. Nouns:
    - a) Family members
    - b) Clothing
    - c) Body parts (internal and external)
    - d) Numbers
    - e) Calendar terms
    - f) Foods and meals
  2. Adjectives
    - a) Descriptive
    - b) Quantifying
  3. Pronouns:
    - a) Subject pronouns

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Last Updated: September 26, 2002

- b) Possessive pronouns
- 4. Verbs: Daily activities
- 5. Miscellaneous vocabulary:
  - a) Expressions used in greetings
  - b) Interrogative words
  - c) Negative words
  - d) Expressions with tener
  - e) Expressions with hacer
- C. Grammatical concepts.
  - 1. Parts of speech:
  - 2. Subject verb agreement
  - 3. Verb conjugation: Regular verbs
  - 4. Noun adjective agreement
  - 5. Syntax
    - a) Word order
    - b) Subject
    - c) Predicate
    - d) Objects
  - 6. Imperatives: Giving instructions (affirmative and negative)
- D. Cultural awareness:
  - 1. Greetings
  - 2. The Hispanic Family
  - 3. Hispanic foods and meal customs

**V. METHODS OF INSTRUCTION:**

- A. Lecture
- B. Group exercises
- C. Role playing
- D. Question/answer exercises
- E. Dictation
- F. Presentation of AV materials

**VI. TYPICAL ASSIGNMENTS:**

- A. Greet a patient and tell him what will take place today
- B. With a classmate, compose and perform a brief dialogue, medical history, in Spanish.
- C. Ask the following questions in Spanish. (e.g. Are you allergic to penicillin?)
- D. Instruct a patient in Spanish how and when to take a certain medication.

**VII. EVALUATION(S):**

- A. Methods of Evaluation
  - 1. Objective test of oral comprehension: Typical questions: Select the correct response to the questions that you hear read to you. (¿Cuándo puedo ver al médico?)
  - 2. Brief essay questions: Typical question: In Spanish, tell a patient where, when and how to arrive at hospital for admission.
- B. Frequency of Evaluation
  - 1. Weekly comprehensive quizzes
  - 2. Oral reports, two per semester
  - 3. One final exam

**VIII. TYPICAL TEXT(S):**

Jarvis, Lebrede and Mena Ayllón, Spanish for Medical Personnel, D.C. Heath, 1998

**IX. OTHER SUPPLIES REQUIRED OF STUDENTS:**

Some instructors may require a Spanish-English Dictionary